NSSE 2023
High-Impact Practices
University of Central Missouri

First-year students

Service-Learning

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E D V H G S U R M
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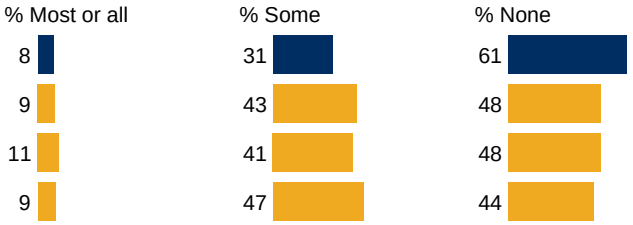

Learning Community

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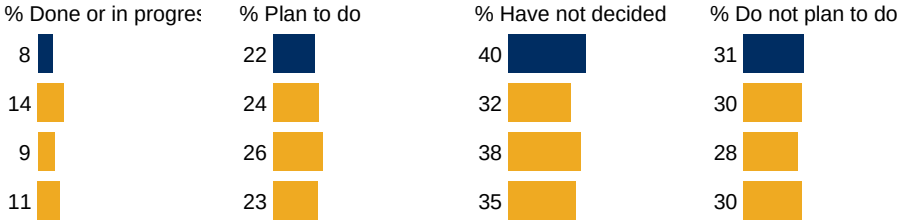
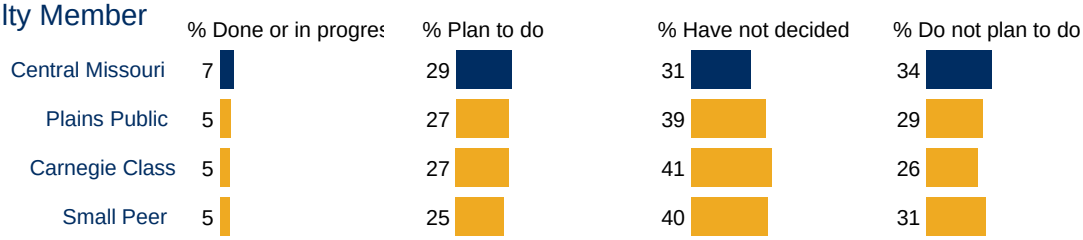
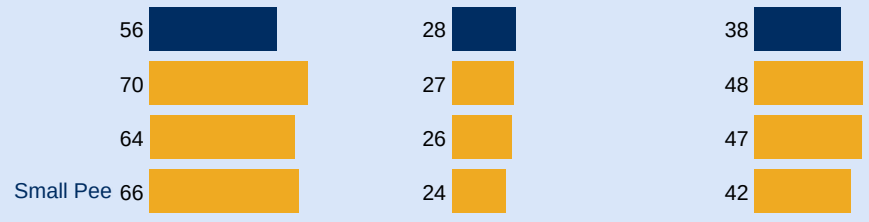


Research with a Faculty Member



Plans to Participate



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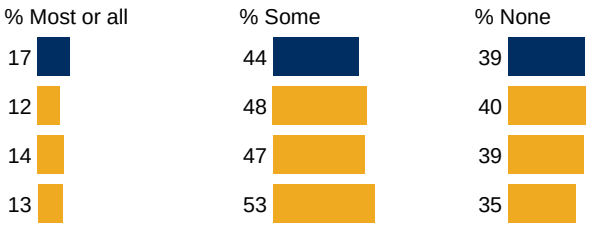
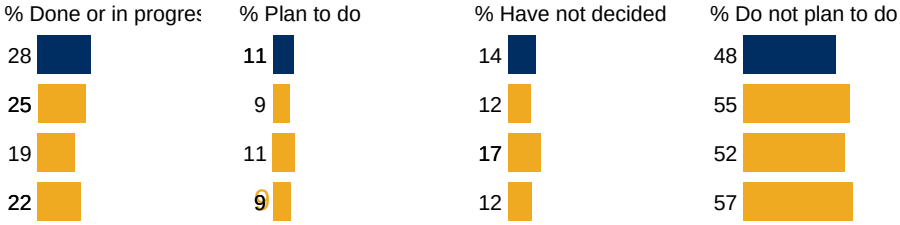
Seniors

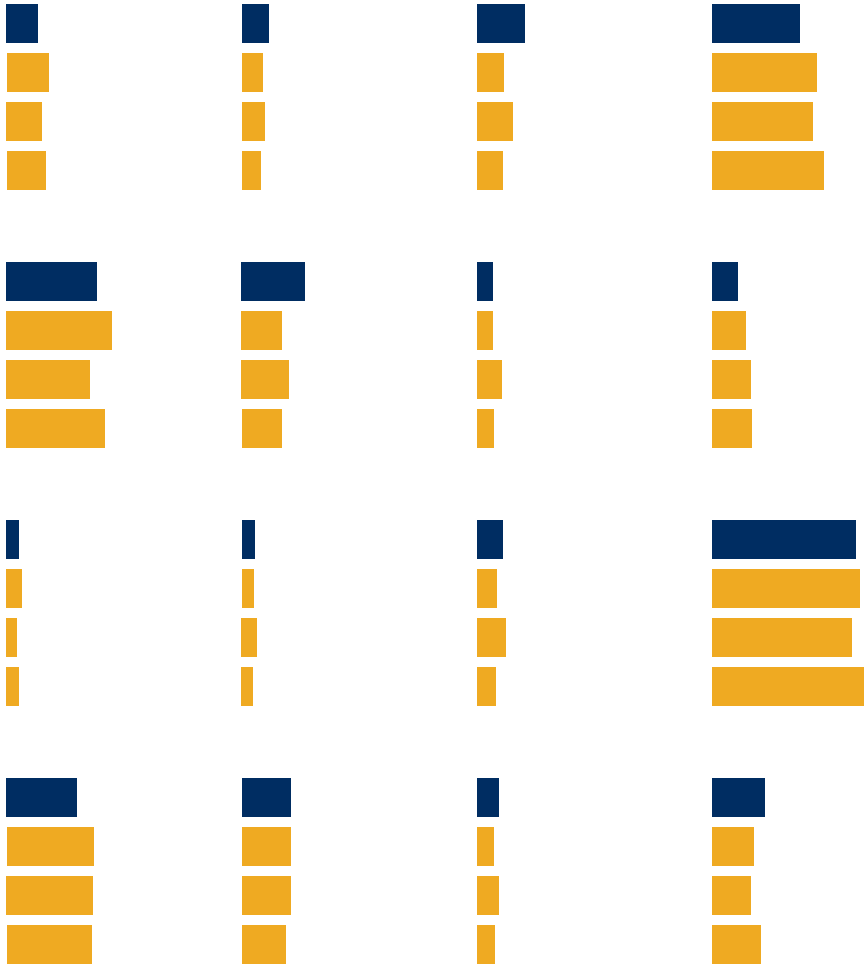
Service-Learning



Learning Community



Research with a Faculty Member



Participation in High-Impact Practices by Student Social Identities and Experiences

NSSE 2023 High-Impact Practices

Disaggregated Results

University of Central Missouri

Participation in High-Impact Practices by Student Social Identities and Experiences

Examining participation rates for different groups offers insight into how engagement varies within your student population. The table below displays participation in each HIP by selected soci and experiences. Details include the number of HIP participants (N), the number within the group who responded to the item (total), and the group participation percentage (%).